

# Youth Congress 1976: ACTION FOR CHANGE



A Report on Youth Congress Events and Positions

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Fay Hidalgo—always a smile and a helping hand.



Abe Pasadaba put in a lot of energy helping to organize Youth Congress IV.

## It's Our Future!

This booklet provides the details about Youth Congress IV and Hui Imi Pono with photos showing the actual events and the resolutions and positions approved by delegates and members.

We hope you will read this summary of our efforts and will want to join with us to help build the youth movement in our islands. The last page of this booklet tells you how you can get involved. Take the big step. We need you!

In the struggle for righteousness,

- Giff Johnson
- Coco Needham
- Glenn Pasadaba
- Leroy Dabaluz
- Scott Keough
- Fay Hidalgo, advisor
- John Witeck, Rose Brennan and Charles Brockman for Youth Action



Charlie Brockman, Giff Johnson and Lisa Hanberry, three of the Youth Congress staff who worked hard to make the 4-day conference successful.

# Youth Congress IV—"ACTION for CHANGE"

Youth Congress IV took place last June 17-20 (1976) at the Hale Lehua dormitory on the University of Hawaii-Manoa campus. This unique gathering, sponsored by **Youth Action, Inc.** (a long-time social change catalyst in the community) with partial funding from the Hawaii Bicentennial Commission, brought together **130 young people** coming from some 46 schools and organizations around the state.

**Youth Congress delegates were involved in four days of intense and serious discussions, down-to-earth presentations, slide shows, speakers and films on the major issues facing young people today.** Tours of communities on Oahu threatened by evictions—Mokauea Island and Waiahole-Waikane—were also arranged, through the solidarity and aloha of these communities, and more than 80 youths took advantage of these great opportunities to learn first-hand about these inspiring struggles.

From these discussions and activities, the Congress was able to address and come to terms with many of the real issues and problems young people are up against, uniting behind **"action for change"**—the theme and purpose of this fourth Youth Congress.

The first Youth Congress in 1970 played a major role in building the youth and student movement and launching anti-eviction struggles such as Kalama Valley. The second Youth Congress in November 1974, in Kaneohe, helped sum up some of the major struggles which were going on, and linked the workers' and land movements to the need for a **strong youth movement.** The third Youth Congress on Molokai, and a later rally and workshop sponsored by the Niumalu-Nawiliwili Tenants' Association on Kauai spread the influence of the Youth Congress and its conclusions more broadly among neighbor island youth, especially those most threatened by disappearing jobs and community evictions.



"EVICT US—NO WAY!" The Waiahole-Waikane people have the strong support of all those who attended the June 1976 Youth Congress.

## Youth Congress IV—"ACTION FOR CHANGE"

Building upon the unity and relationships forged at these earlier Youth Congress workshops and conferences, including a planning workshop on Oahu in the spring of 1976, delegates to Youth Congress IV were able to unite around a **strong program** opposing all evictions and pledging full support to the threatened communities; fighting for more jobs and higher wages and resisting cut-backs in unemployment pay and welfare; completely changing the education system to make the schools serve the students and the people; and ending military control of land in Hawaii and U.S. military and economic domination over other countries and other peoples, particularly in the Pacific.

To accomplish these ends, Youth Congress delegates set up a follow-up committee which planned and held a 4-day organizing workshop on Molokai. From that workshop, Hui Imi Pono no Hawaii was formed as a state-wide youth organization to carry on the work of the Congress as advocates of youth and of social change.



*Young and old alike joined in the Youth Congress program and discussions.*



*Colette Machado played a good role at the Congress and has moved many people in her testimony at hearings and speeches at rallies.*

## Land and Housing Struggles

The Youth Congress delegates overwhelmingly approved these proposals:

### No Evictions

WE SUPPORT the people of Waiahole-Waikane, Chinatown, Mokauea Island and all communities fighting evictions, and forced relocations, and we will stand with them in their time of need. Stop all court proceedings against residents and tenants.

We believe in a **people's law** that says: "NO PERSON CAN HARM A WHOLE COMMUNITY OF PEOPLE FOR THE SAKE OF THEIR OWN PRIVATE PROFIT."

### Return the Land

WE FAVOR winning the land back stolen from the people of Hawaii, not just being paid reparations for the loss.

WE DEMAND the return of Kahoolawe and other lands held by the military which could be put into productive use or used for low-cost housing; we don't want our lands used to hurt other peoples in the world.

### Housing We Can Afford

WE SAY improve the housing that exists now, and build low-cost housing. Enough of the high-priced junk that we cannot afford! Stop profiteering and speculation in housing, and build the kind of housing people want and can buy. We want controls on the amount of rent people have to pay.



*Kalani Ohelo moderated the Land and Housing panel which featured Charlie Correa from Chinatown, Philip Gernler from Waiahole-Waikane and Lorna Omori from Niunalu-Nawiliwili (Kauai).*



*Walter Ritte spoke to the Molokai Youth Congress of 1975 before his voyage to Kahoolawe.*



*The Youth Congress meeting on Oahu in November, 1974 and on Molokai in the spring of 1975 cemented our unity more firmly and helped prepare for the 1976 Youth Congress. Support for land and anti-eviction struggles has been a strong theme of every Youth Congress.*

### Action Network

WE WANT a youth organization to give us a communication network we can use to get the word around and mobilize youth and others when we are needed to support land and housing struggles. (See also "The Way Forward," p.16)



"PEOPLE, NOT PROFITS!" has been the people's rallying cry for many years and has been the theme and strong conclusion of many Youth Congress meetings in the past. Above, the Save Heeia-Kea movement demonstrated inside City government offices against the proposed development in Heeia-Kea which would evict local residents.



Roosevelt H.S. students painted these striking banners which were on display at the Youth Congress, thanks to teacher Setsu Okubo.



Words are not enough—action is needed!

## War, The Military, and Pacific Peoples' Struggles

"We say we won't fight another rich man's war, like Vietnam. We want defense monies spent on the needs of the people both here and overseas, not on weapons and bombs. We support the independence and land struggle movements in Micronesia and other islands and countries. We say hands off these peoples—let them decide their own futures."

Group A report passed overwhelmingly by full Youth Congress delegation

The Youth Congress strongly urged the return of lands held by the military, especially the island of Kahoolawe. Dr. Emmett Aluli addressed the Congress and moved the delegates with the passion and reason of his words, and his clear love for the "aina" (land).

"We have to work for the day that our beautiful islands like Kahoolawe are not subjected to ravages and bombings that destroy their beauty and render them useless—not only for the sake of the aina and the Hawaiian people, but to stop these lands from being used to hurt other peoples in other lands which might be targeted for these bombs," Aluli declared.

Ian Lind's slide show presentation on the nuclear arsenal of the US and the storage of nuclear weapons on Oahu really shook up many delegates—as did the words of Salvadora Katosang, a young, committed Palauan graduate student at the University of Hawaii who spoke against the proposed oil super-port in Palau which would wreck the beautiful reefs there and destroy the people's way of life. She also criticized the US military's plan for using Micronesian land for more bases and weapons testing:



Ian Lind presented a moving slideshow on the dangers of nuclear weapons and their storage on Oahu, and their threat to the peoples of the world.



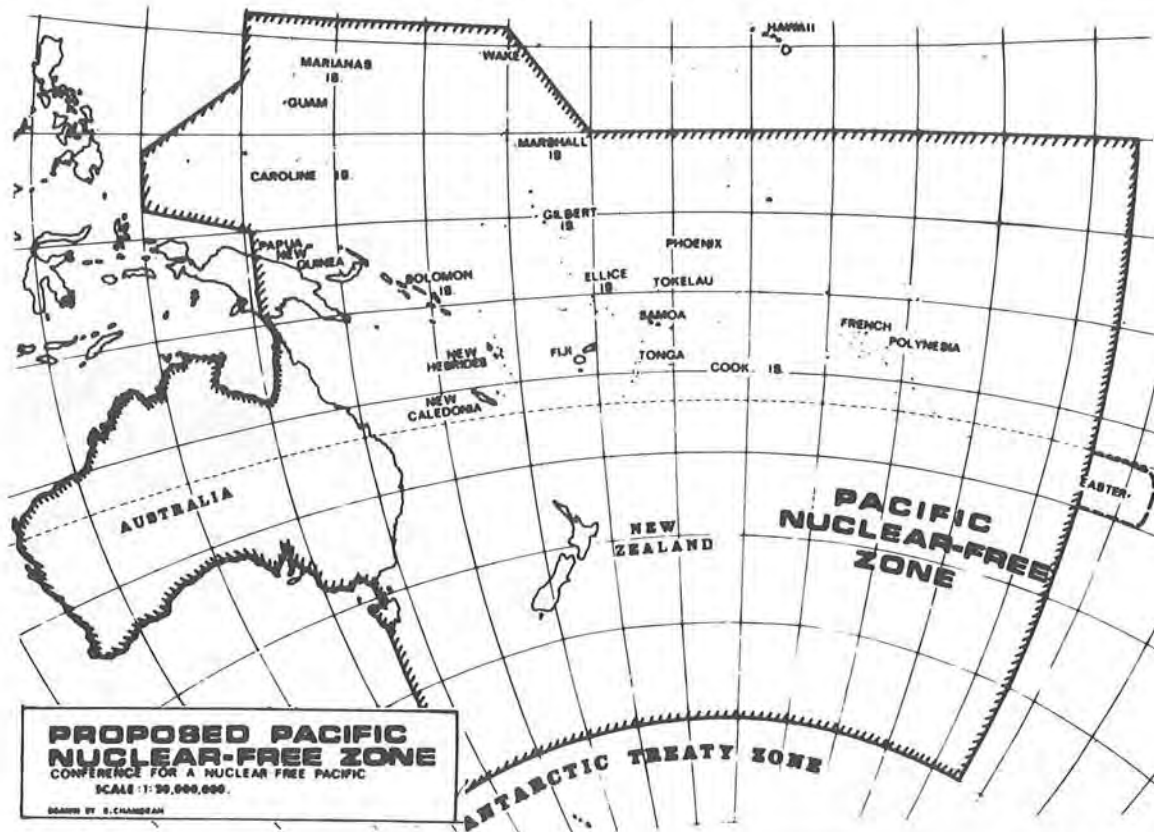
Dr. Emmett Aluli's love for the "aina" was obvious and contagious. His words deeply affected Youth Congress delegates who heard him.



Carl Young, a native of Hawaii but now a resident of Guam, presented a well-researched slide show on ruling class and corporate connections and plans in the Pacific region, linking up developments there with some of the problems and "boses" we face in Hawaii.

The moving presentations from this panel brought strong support from the delegates and at the conclusion of the Congress a series of resolutions were passed which are printed below. The Congress proposals on Land and Housing and on Education also contained suggestions on the role of the military in Hawaii. For instance, Jessie "Yasu" Parinas from Lanai, in summing up his discussion group, urged the return of all military lands for agricultural and recreational uses, and felt students would turn on to working for that in school and outside of school. Byron from Konawaena, an active delegate from Hale o Ho'oponono School supported the fight for the return of Kahoolawe.

## RESOLUTIONS ADOPTED on the Military and the Pacific



### For a Nuclear-Free Pacific

Youth Congress IV supports the strong stands taken by the April, 1975, Conference for a Nuclear Free Pacific (held in Suva, Fiji), representing people's organizations from 22 Pacific and Pacific-rim nations, against the Western colonial powers (France, Britain, U.S.) continued domination of Pacific countries. We of the Youth Congress resolve to support and work together with others in the Pacific region towards the goal of a Nuclear-Free Pacific.



*"We want defense monies spent on the needs of the people . . . not on weapons and bombs . . . Return military-held lands to the people, for productive use."*

### On the U.S. Military Plans for Tinian Island

**WHEREAS** the U.S. military has made public its plans to build a joint Navy/Air Force base on Tinian, in the Mariana Islands (Trust Territory of Micronesia); and

**WHEREAS** two-thirds of Tinian's prime agricultural land will be taken by the military for the base; and

**WHEREAS** thousands of alien personnel will have to be brought in to operate the base, and the base will have economically and socially devastating effects on the present small island population; and

**WHEREAS** the Tinian people have opposed these U.S. plans for a base since they became public in 1973, and plans to partition the Trust Territory and make the Northern Marianas a U.S. Commonwealth would further these plans;

**THEREFORE** the Youth Congress IV, representing many of Hawaii's youth and people's organizations, unites with the Tinian people's struggle against the base and demands that the U.S. military stop all plans to construct a base on Tinian at any time—and to cease all plans to carve up Micronesia, annexing more territory to the U.S.



### STOP THE PALAU SUPERPORT

**WHEREAS** the Japanese and American big business interests want to see a huge oil supertanker port built in Palau, Micronesia; and

**WHEREAS** the pollution resulting from the construction and operation of the superport will destroy the reefs and the marine life from which the people of Palau make their living; and

**WHEREAS** the Save Palau Organization was formed in Palau with broad support from the people to oppose the superport because of its potentially damaging social, economic and environmental costs,

**THEREFORE**, Youth Congress IV resolves to strongly support the Save Palau Organization and to stand with them in their struggle against the superport.



*Salvadora Katosang, a spirited Palauan woman, strongly opposed the oil superport and U.S. military plans in Micronesia.*

# Education and Our Schools

**Kalani Ohelo**, a young organizer from Palolo who has been active in many struggles in Hawaii and who is currently a youth outreach worker for the Nuuanu YMCA, addressed the Congress on problems in the education system. He stressed that "the education problem is a class problem," and that the class struggle is the main feature of America. A panel of youths from Molokai, big island and Oahu reacted to Kalani's remarks, stating problems in their schools. Kalani summed up:

"The education system divides us all, by race and class. Much of the materials we get in schools are full of bullshit. They don't really tell us about ourselves or how we have fought for and built everything we have and all we see in this society. It's time for our people to begin writing our own literature, our own texts and schoolbooks."

*"The education system must be changed to teach us our true history—not to brainwash us."*

—Kalani Ohelo

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"We have to give youth a chance to learn on the job, to use our natural talents and intelligence."

—Leni Mataele

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Joel Oyama of Kauai repeated a point he made at an earlier Youth Congress in November, 1974—**"Not only must we study history, we must make it!"** That earlier conference resolved to fight tracking and racism in the schools, and push for more ethnic studies programs in the schools and for texts that don't distort history:

**"The schools distort our history, and make it just cultural or Hawaiiana, and it doesn't tell us the role of the bosses or of working people. We don't have enough freedom to think for ourselves. We want things in school we can use. We must break down myths that are taught in schools that tell us Indians are bad, slaves were happy, and non-whites are inferior. We should make education serve our people."**

The June, 1976 Youth Congress delegates expressed those same deep feelings. Salvador from Roosevelt H.S. stated, "We want teachers who are more committed, who work with us to make society better. We aren't slaves and we don't need masters."



The youth panel on education and youth mobilizing for change included: Tamara Wong (Ohana o Maha'ulepu), Joseph, Anita Tadio. (Molokai), Kalani Ohelo and Marla Larsen (Big Island).



## On Teachers and Working Together:

### The Kind of Teachers We Need

With cuts in the State budget, classes are getting larger and larger, and teachers are fewer. We need more teachers who are really committed to the students and the community.

Teachers must be re-educated to develop every youth's potential and not to just pass the buck so that many of our youth do not read and write. If the teacher cannot communicate and work with the youth, she or he should not blame the youth, but look at the kind of teaching first.

### Right to Evaluate Teachers

Teachers are to serve the student. Students don't go to school to serve the teacher, but to learn. Students should have the right to evaluate their teachers so incompetent teachers can be replaced.

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*"Education today is oriented to the past, not the future. We've gotta make students want to come to school, have more classes in Hawaiian culture and history, and learn to work with our own hands."*

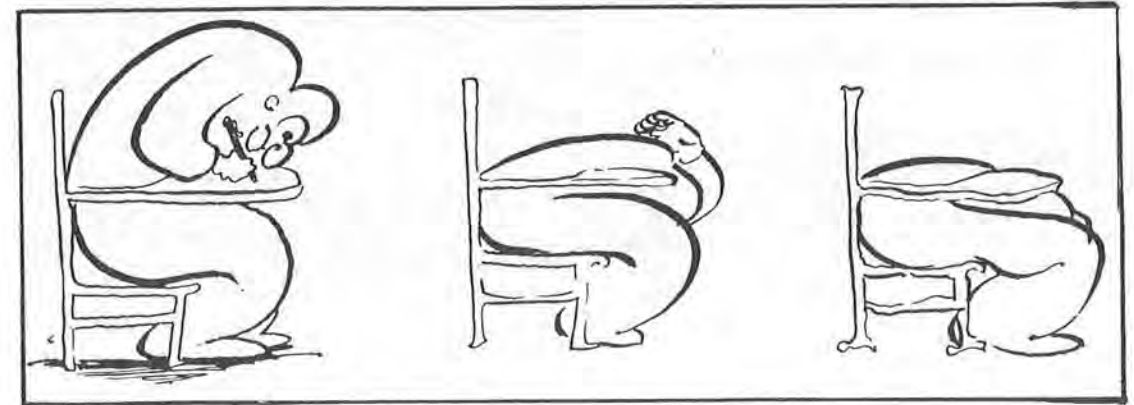
—Eric Wynn



### Work Together

Teachers and students must work together to make our schools meaningful and responsible to the community. The Department of Education is the largest bureaucracy in the State and relies only on experts and specialists to tell us what is right and wrong; it does not rely on the parents, teachers and students to find out what's happening.

Teachers and students must work together as equals, not as masters and servants. Teachers must be encouraged to develop with the students teaching methods and content tuned to local needs like ho'oponopono, outdoor education, and learning by doing. This idea comes especially from the example of Hale o Ho'oponopono school in Konawaena on the Big Island. Several delegates attended the Youth Congress from this school.



# Jobs, Income and Immigrants

One discussion group, led by Job Corps delegates Leni Mataele and Scott Keough, talked about jobs, runaway plantations, unemployment, and immigrants. Here are that group's recommendations which were approved by voice votes of the full Congress:

**1. Stop plantation shut-downs on Molokai.** Youth and workers take the lead to defend every job and stop these runaway plantations. We must and do support the Hawaiians' demands—access to the beaches, more farm lands, and return of military-held lands.

**2. Fight for guarantees** that any new development approved or built (like Kaluakoi on Molokai) should hire the local people first for construction and on-going employment.

**3. Demand jobs for youth and all unemployed,** more job-training programs, special job-oriented schools for drop-outs, more relevant education in our schools—education that teaches us our true history, prepares us for our future, and doesn't put us down.

**4. Full unemployment pay at a living rate for all unemployed,** whether they ever worked before or not, as long as they're looking for work, for the whole period of unemployment, not just three months or so, higher welfare benefits, stop all attacks on unemployment compensation and welfare payments. Jobs or income for all!

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"We've gotta run our unions when we start work, and refuse to build housing we can't afford. If they hassle us, we'll strike. We gotta make union leaders do what we want, and stop bulldozers from knocking down our homes, the way the Waihole-Waikane people have done."

—Philip Gernler



*Leni Mataele, Job Corps student from Tonga, addresses the Youth Congress delegates on jobs and unemployment.*

**5. Make the government spend money to create jobs, diversify our economy, build up agriculture, the fishing industry and light industry** so we have a better trade balance and are more self-sufficient. Tourism is not a stable basis for our economy. When conditions get bad, tourists aren't gonna come, and hotel rooms will be empty, and many people will be out of work. And you can't eat concrete and hotel rooms. The world is hungry, and we can grow and export our good local food crops.

**6. Cut back military spending and wasting money building huge bombs and weapons systems** that threaten our lives as well and are only meant to scare other people into doing the bidding of the same rich people who boss us around; use the money saved for education, jobs, health, and welfare.

**7. Raise the minimum wage** from \$2.40 an hour to \$3.50 or \$4.00.

**8. Workers refuse to build what we cannot afford** and strike if necessary to back each other up. If trade union leaders oppose us, fight to control our unions, and make them fighting organizations of their members. Be active in the unions, organize the unorganized, and make our unions fight for us.

## On Immigrants:

We do not see immigrants or aliens as our enemies, but as victims like us. They are not to blame for the lack of jobs and housing. It's the system that is screwed up, by those on top. We must fight for jobs with decent wages for all unemployed, local people as well as immigrants. We must not wear ourselves out and weaken our movement fighting each other. Because we face the same problem and the same enemy, we should unite and fight.

Another discussion group added these good proposals:

\*Add more job-training courses at the high school and community college level. (More nursing courses suggested, for instance).

\*Equal opportunity for both sexes and all races—in jobs, pay, respect for language, culture and differences.

\*Stop speed-ups and wage-cutting moves. Students should support workers' struggles for better pay, working conditions and more staffing. We need to have more jobs, and workers now on the job are often over-worked. Workers, students and the unemployed should work together and fight for their common goals.



*This sign sums up the anxieties of the plantation workers at Maunaloa, on Molokai—"What Now, People of M'loa?"*

"Immigrants aren't our enemies. They're the same like us. We're all human beings and workers. We can't let us be divided."

—Stacy Kaluna



*The unity of youth, students and workers is important if we are to win our common goals and change the society to serve people, not profits. Above, students rallied to help university custodians fight for more staffing and better working conditions.*



*Carpenter Soli Niheu has been a guest speaker at a number of Youth Congress conferences.*



Kaipo Greer

## What Did You Learn In School Today?

The following is a song performed at Youth Congress IV by the May Day Dancers—a group organized to take the lessons we have learned in our struggles and develop them into a powerful cultural weapon “to challenge the system and take a stand.”

What did you learn in school today, dear child of mine?  
What did you learn in school today, dear child of mine?

I learned that Washington never told a lie  
I learned that brave men never cry  
I learned that everybody's free  
In this great democracy

That's what I learned in school today,  
That's what I learned in school.

What did you learn in school today, dear child of mine?  
What did you learn in school today, dear child of mine?

I learned that Hawaii was discovered by Cook  
And the missionaries came and taught us by the Book  
Teaching 'love thy neighbors' is mighty grand  
And in return they took our land

That's what I learned in school today,  
That's what I learned in school.

What did you learn in school today, dear child of mine?  
What did you learn in school today, dear child of mine?

I learned that policemen are my friends  
I learned that justice never ends  
I learned that murderers die for their crimes  
Even if they make a mistake sometimes

That's what I learned in school today,  
That's what I learned in school.

What did you learn in school today, dear child of mine?  
What did you learn in school today, dear child of mine?

I learned that war is not so bad  
I learned about the great ones we have had  
We fought in Korea and Vietnam  
And we could have saved them with one big bomb



Eric Wynn

What did you learn in the world today,  
Dear child of mine?  
What did you learn in the world today,  
Dear child of mine?

I learned that the struggle is everywhere  
In the schools and at work there are people who dare  
To challenge the system and take a stand  
In Unity WE KNOW WE CAN!



Jesse "Yasu" Parinas

That's what I learned in school today,  
That's what I learned in school.

What did you learn in school today, dear child of mine?  
What did you learn in school today, dear child of mine?

I learned that the military's here to stay  
Without them there's no jobs they say  
We have no land and we must pay rent  
But they control 25 percent

That's what I learned in school today,  
That's what I learned in school.

What did you learn in school today, dear child of mine?  
What did you learn in school today, dear child of mine?

I learned our government is in the lead  
It's always right in word and deed  
Our leaders are the finest men  
You can bet Watergate won't happen again

That's what I learned in school today,  
That's what I learned in school.

What did you learn in the world today,  
Dear child of mine?  
What did you learn in the world today,  
Dear child of mine?

I learned that there are those who own  
They own the factories, banks and homes  
I learned that most of us must slave  
And we come home with a meager wage  
That's what I learned in the world today,  
That's what I learned in the world.



Donna Nunes



The May Day Dancers added a lot of spirit to our 1976 Youth Congress



## THE WAY FORWARD

The Land and Housing discussion group led by Phillip Gernler, Coco Needham, and Lisa Hanberry led the Congress in a "great leap forward" with its strong recommendation that a statewide youth organization be formed to be an advocate for youth and to get communication going on all the important issues the Congress took up. They proposed calling the organization a Hawaiian name something like "Youth Advocate," and getting it chartered and incorporated. Officers would be elected, and a steering committee formed with representatives from each island.

The main headquarters, they suggested, would be in Honolulu, which would serve as the communications center, with each island sending in information. The Honolulu office would gather all the information and mail or phone it back to all the members. "In this way we feel we can help each other out in all issues and struggles. For example, if Waiahole-Waikane needs more support or more petitions signed, we could get the word out, and gather support from every island, not only from Honolulu," Coco pointed out.



*The mood of the delegates was often serious in listening to speakers and asking questions.*

This organization would also be able to represent the youth who have little or no representation today. Adults would play only an advisory role in the new organization.

After some discussion of this idea, the proposal was passed unanimously, and a date set for an organizational meeting on the island of Molokai to hammer out a plan and structure for the new organization—which soon came to be named "Hui Imi Pono no Hawaii"—Organization for Hawaii's Rights.

(See also report on Molokai meeting and afterward).



"We've gotta take all this seriously, and be willing to fight and die for our goals and beliefs. Otherwise, it's just waste-time. We've been carrying the rich for 200 years. Now it's time we form a third force, a third "government." Today we get the present government, the first government, the rich people's government . . . and the syndicate, the second government. What we need today is a third force, or government, by the people, for the people, and of the people, to sweep these other two governments away. Building this force, this people's movement, is what we all gotta do—take our ideas out, educate and mobilize others, little by little building our forces and growing stronger. It won't happen overnight, but this Congress could be a powerful beginning."

Introduction of Report to Youth Congress  
by Leni Mataele and Scott Keough



Youth play an important role in the Waiahole-Waikane people's fight against landlord Ms. Marks and developer Joe Pao. Here the youth make up a militant group among those who picketed right outside Ms. Marks' mansion in 1976.

## Hui Imi Pono No Hawaii

Twenty-seven young people from five different islands converged on Molokai from July 15-19 to meet and form a new state-wide youth organization. The informal 5-day meeting was spent camping out at two parks on Molokai and planning sessions and discussions were held on the beach, under the trees, and at campsites.

Naming the group **Hui Imi Pono No Hawaii** (group seeking rights/righteousness for Hawaii), the Molokai representatives united around a strong action program calling for: 1) **stopping the Del Monte pineapple phase-out on Molokai**; 2) **supporting the Waiahole-Waikane struggle** and other anti-eviction fights; 3) **challenging the education system**—to make the schools be for the students, not the administration and teachers; and 4) **setting up inter-island communications** by forming Hui Imi Pono branches on each island and printing a regular newsletter.

Oahu was named as the central office for coordinating these actions throughout the islands. A steering committee was elected from the Oahu representatives with the other islands having 2 representatives each on the steering committee's board



*The way forward . . .*

The group emphasized the reasons for continuing work around these goals: **"We have to stop the Del Monte phase-out because it is going to put a lot of us out of jobs and the only other places to find work will be in hotels or off-island—which means encouraging tourism that will destroy the way we live on Molokai. Besides, tourism isn't a stable base for our economy."**



*The founding meeting of Hui Imi Pono no Hawaii on Molokai in mid-July, 1976.*

## Hui Imi Pono Priorities for Action

On the Waiahole-Waikane struggle, the group stressed, in the words of Koni Batalona:

**"The valleys of Waiahole and Waikane are the roots for guys like you and me . . . folks who want to see the land perpetuated in righteousness, not corrupted by buildings and high priced living.**

**"The landlord says they have the right to take us off the land since the 'law is the law.' Imagine, just paperwork makes the laws. Laws, but what about us? What makes people and the land as how it is today? So we ain't moving! And we need everyone to support us."**

From Fay Hidalgo's discussion group came this position on education:

**"What we learn in school doesn't prepare us for the real world. We don't learn about our true history and culture. Instead we're taught how to fit into this system and when we ask questions we're told 'don't rock the boat.' The only way to change this is to organize ourselves and make the schools meet our needs."**

On communication, Giff Johnson, the elected President, stressed, "By keeping in touch, with our newsletter and inter island communications, we'll be able to support each other and fight to defend the rights of the people of Hawaii, especially the youth."



*Youth Congress participants at the Molokai workshop, in 1975.*



Koni Batalona speaks for Hui Imi Pono in support of the Ethnic Studies program at the University of Hawaii. "All I can say is it's righteous what you're doing," Koni told the E.S. staff, "and we hope you will keep it up. We're behind you all the way."

### Officers Elected

The Hui Imi Pono No Hawaii officers chosen, besides Giff Johnson, included Coco Needham (Vice-President), Leroy Dabaluz (Secretary), Scott Keough (Sgt.-at-Arms), and Glenn Pasadaba (Treasurer). Fay Hidalgo will serve as an advisor.



*Giff Johnson*



*Coco Needham*

## The Birth of Hui Imi Pono No Hawaii



*Serious decisions were made at the organizational meeting on Molokai for the new statewide youth group.*



*The Molokai meeting took place outdoors at a beach park. Above, Abe Pasadaba and Fay Hidalgo lead a discussion group on a program for Hui Imi Pono no Hawaii.*

## Hui Imi Pono Molokai Workshop, July 15 to 18, 1976



*Hours and hours spent on getting to know each other and building an organization, a movement from that knowledge and trust.*



*"Gotta get guts to speak up and fight for a future, especially on Molokai. The adults all think we're nuts. Lots of them have given up. But we cannot just lie down and die, or be forced to leave our island. We have to fight for jobs—and access to our beaches—and we'll hope you'll help us."*

*—Anita Tadio, Molokai*



## Quotations and Evaluations



"The rich people need raw materials, resources to get money and power. That's why they want and need a big military."

—Leni Mataele

"We've gotta make a law which says no person can do harm to one whole community just to make money, like with evictions and plantation shut-downs."

—Scott Keough

"If a person gets to be so rich, and is hurting the community causing inflation, starvation and evictions, and harming the community's survival, then we gotta deal with him, like they're doing with Joe Pao. We've gotta let these persons know they're not going to make their profits by taking our land."

—Leroy Dabaluz



Philip Gernler from Waiahole-Waikane and Edwina Richards from Hauula played an active role at the June Youth Congress.

"You get a feeling of solidarity, of being home and close with friends, from this Congress. It hurts like hell to have to leave now, but to go forward, and get our stuff together, and get others on our side, we're gonna have to get out of here and do it!"

—Coco Needham

"Old people, or adults, are not our enemies. As a group they are hardly represented any more than youth are by the present government. All through this Congress we have heard speakers from many islands, ages, cultures and races say our common foe is the rich people who run the society, and that the allies of youth are the working people and the poor, whatever their ages, whatever their race. To see it as 'the young versus the old' distorts the truth and plays into the hand of those who would divide us and defeat us."

—John Witeck



"What we got done at the meetings was good—everybody got out all the frustration they had inside and are now ready to begin the fight for change!! Now everybody knows each other's feelings and about what is happening on each of the islands."

—Carrie K. Palama (Kauai)

"I feel as a member of Youth Congress, that it gives me the courage to fight for our islands, and lands that we need to survive in."

—Herbert Rodillas

"I love Kauai and also the rest of the Hawaiian Islands and I care a lot about what is happening and I hope we fight hard enough to win!!!"

—Rosette Costa

"We the people of Youth Congress will accomplish our goals if the people will support and back us up."

—Leroy Dabaluz

"Everybody was shame for talk . . . I wanted an up-to-date group for the dance. But that was better than nothing."

—Pauline Brighter

"I don't think Youth Congress accomplished its goals . . . but like someone said, we just planted the seeds."

—Koni Batalona

"Should plan proposals and follow up sooner than the last day. That way we can really put it into action."

—Anonymous

"We need to define adult and youth. Like always, the adults tend to dominate discussions . . . Instead of coerce, all us adults should advise and guide!"

—Fay Hidalgo

"I learned more at this Congress than I would in a whole school year."

—Lisa Hanberry

"We've gotta know the question before we get the answer. We've gotta look at the root of the problems."

—Joel Oyama

"Micronesians can learn from Hawaii's experience, and so can Tongans. We cannot allow foreign ownership of our lands, or open our doors wide to the military and foreign businessmen—or we'll be lost."

—Leni Mataele



The Molokai youth spearheaded by Anita Tadio, (2nd from right) played a leading role in the Youth Congress.

"We should focus on educating the people, changing people's feelings about private profit and capitalism, make people more aware and get our program and ideas around. We should use the printshops and set up more, and print stuff and give it out, and have more workshops all around like this Youth Congress."

"We need to stop people from getting rich. Everyone should be in the working class."

—Scott Keough, Job Corps student



Duchess Kahala and her children from Kahana Valley played an active role in the Youth Congress IV discussions.

Dean Alegado  
Harry Alu  
Ray Barton  
Koni Batalona  
Terry Botelho  
Rose Brennan  
Pauline Brighter  
Charlie Brockman  
Tracy Burgos  
Betty Cacpal  
Richard Cansibog  
Ed Casey  
Shirley Cerna  
Alicia Chang  
David Chang  
Michael Chang  
Ed Ching  
Charles Correa  
Rosette Costa

Leroy Dabaluz  
Bart Dame  
Gordon Dela Cruz  
Dee Dee Dela Cerna  
Dean Del Rosario  
Gloria Del Rosario  
Abraham Domingo  
Dennis Domingo  
Dixon Enos  
Ruby Eskaron

Sheila Forman  
Rodney Funakoshi  
Charyke Gamboa  
Philip Gernler  
Kaipo Greer  
John Grove  
Michael Halere  
Margaret Habein  
Lisa Hanberry  
Ron Hamburg  
Michael Hatori  
Ko Hayashi  
Fay Hidalgo  
Mutu Hill

Roy Higashide  
Giff Johnson  
Alex Kahala  
Duke Kahala  
Dutchess Kahala  
Kapeka Kahala  
Stacy Kaluna

## Youth Congress IV Delegates

Ervin Kahala  
Owen Kaopuiki  
Evangalyn Kamai  
Cappy Kapua  
Scott Keough  
Wanda Kuewa  
Byron Kukua  
Wendell Kuhoohulahula  
Colin Kurata  
Dennis Lambert  
Marla Larson  
Greg Lau  
Terry Lau  
Polly Lee  
Roddy Lono  
Joyce Lorenz  
Gloria Lucus  
Beverly Lum  
Kat Lum

Robert Mathews  
Leni Mataele  
Davianna McGregor  
Charles Miner Jr.  
Sandra Muraora  
Russell Naki

### SCHOOLS:

Castle High School  
Central Intermediate  
Dole Intermediate  
Farrington High School  
Hale o Hooponopono School  
Hawaii Job Corps  
Honolulu Community College  
Kahuku High School  
Kalakaua Intermediate  
Kalihi-kai School  
Kamehameha Schools  
Kauai Community College  
Kauai High School  
Kawanakoa School  
Lanai High School  
Leeward Community College  
Molokai High School  
Nanakuli High School  
Roosevelt High School  
Stevenson Intermediate  
University of Hawaii-Manoa  
Waianae High School

Sherman Napoleon  
Chris Navaro  
Coco Needham  
Florence Nerveza  
Candeela Nerveza  
May Nihipali  
Donna Nunes  
Jamie Ogata  
Hanako Ohelo  
Kalani Ohelo  
Lincoln Oki  
Lorna Omori  
Jon Olsen  
Joel Oyama  
Annabelle Pacels  
Kathleen Pacels  
Carrie Palama  
Jesse Parinas  
Dana Park

### ORGANIZATIONS:

Alternatives for Youth  
American Friends Service Committee  
Ethnic Studies Program, U.H.-Manoa  
Farm Workers' Support Committee  
Friends of the Filipino People  
Guam United with Micronesia Assn.  
Hui O Imi Hale  
Job Corps Student Council  
Kahana Village Youth Council  
Kalihi-Palama Neighborhood Board No. 15  
Majestic Koolauloa Teen Club  
May Day Dancers  
Micronesia Support Committee  
Mokaeua Fishermen  
Molokai Student Task Force  
Molokai Youth Congress  
Na O Pio Waihole-Waikane  
Niumalu-Nawiliwili Tenants' Assn. (Kauai)  
Office & Professional Employees International Union, AFL-CIO Local 460  
Ohana O Maha'ulepu (Kauai)  
Opio Ohana  
People Against Chinatown Evictions (PACE)  
People's Fund, Inc.  
Protect Kahoolawe Association  
Third Arm  
Union of Democratic Filipinos (KDP)  
Waihole-Waikane Community Assn.  
Youth Action, Inc.

Darna Tadio  
Lydia Tadio  
Shorene Taketa  
Luci Ann Teixeira  
Richard Teixeira  
Salvador Thomas  
Esther Torres  
Peta Tunai  
Faye Uyeda  
John Villaró, Jr.  
Romy Wada  
Erin Willis  
Stacie Willis  
John Witeck  
Lucy Witeck  
Paula Wong  
Tamara Wong  
Rodney Yee  
Sandy Yee  
Carl Young

## Films, Slideshows, Speakers and Resources

To assist youth in organizing for social change, we include a list of some of the resources available in our community—some of which we used for our last Congress.

**AFL-CIO** Labor organization, can provide speakers, films. 547 Halekauwila St., Rm. 216, Hon. 96813 (ph. 536-4945)

**American Civil Liberties Union** Defends constitutional and political rights of groups and individuals. Literature (student rights), speakers. Suite 210, 217 S. King St. Hon. 96813 (ph. 538-7216)

**American Friends Service Committee** Community organization—speakers, films and slide shows; anti-war literature and general movement information—Especially good: "Nuclear Hawaii" slide show. 2426 Oahu Ave. Hon. 96822 (ph. 988-6266)

**Committee for Justice for the Reineckes** Community committee which won the rescinding of action taken in 1947 against John and Aiko Reinecke (Board of Education in 1976 reversed the firing based on charges of "communism"). Speakers, booklet on case, literature. 2252 Puna St. Hon. 96817 (ph. 595-7362)

**Council of Hawaiian organizations** c/o Winona Rubin, Liliuokalani Trust, 1300 Halona St. Hon. 96817 (ph. 847-1302)

**Ethnic Studies Program** Student program—classes, curricula, research information on labor and ethnic history; speakers, slide shows, aid in getting a real ethnic studies program on your campus. University of Hawaii-Manoa, Hon. 96822 (ph. 948-8086)

**Farm Workers Support Committee** Labor support group involved with grape and lettuce boycott for the United Farm Workers Union. Speakers, slide show, films, literature. 707 Alakea St. Rm. 208, Hon. 96813 (ph. 732-2021, 734-8671) *Can also reach May Day Dancers at above address and phone nos.*

**Friends of the Filipino People** Community group opposing martial law and U.S. domination in the Philippines. Speakers, slide show, community events, literature, national organization. c/o John Grove, 2717 S. King St. Apt. 304, Hon. 96814 (ph. 941-0374)

**Hawaii Coalition of Native Claims** Coalition of Hawaiian groups seeking restoration of land rights or compensation from U.S. Government (Gail Prejean, Randy Kalahiki). Literature, speakers, slide show on Hawaiian lands. Suite 404, 116 S. King St., Hon. 96813 (ph. 537-9921)

**Heeia-kea** Anti-eviction community struggle in windward Oahu. Speakers, slides. Ms. Justine Ferreira, 46-562 Kam Hwy. Kaneohe 96744, ph. 247-0160. Or Jim or Alberta Sanders, ph. 247-1023.



"We must learn to work together, and fight for the common good."

**ILWU** Labor organization of farm workers, longshoremen, etc. Speakers, films ("Salt of the Earth," "Anatomy of a Strike"), slide shows (including slide shows on runaway shops in Hawaii, general labor and ILWU history) 451 Atkinson Drive, Hon. 96814 (ph. 949-4161)

**Kahe Point Group** Community group fighting development in the Waianae area. Speakers, research, literature (call Marvin, 668-7029)

**Life of the Land** Environmental research and action group. Research, literature, speakers, advice and aid. 404 Piikoi St. Hon. 96814 (ph. 521-1300)

**Makibaka Village** (Formerly Ota Camp) Community group that fought Ota Camp evictions and won new housing in West Loch. Slide show, speakers, literature, community tour. Pete Tagalog, c/o Makibaka Village, 94-113 Leowaena St., Waipahu, 96797.

**Micronesia Support Committee** A local and national committee of individuals supporting self-determination for Micronesia. Speakers, slide shows, newsletter and literature. c/o 1212 University Ave. Hon. 96814 (ph. 949-1196 or 237-8531)

**Mokauea Fishermen's Association** Community anti-eviction organization. Mokauea slide show, speakers, tours of community. c/o Mokauea Island. (May also contact John Kelly, *Surfers' Educational Assoc.*, 4117 Black Pt. Rd., Hon. 96816, ph. 734-8238)

**New Cinema** Film collective at UH-Manoa campus. Brings in and shows excellent films and documentaries from the mainland and other countries, can set up community and school showings. 2128 Armstrong St., Hon. 96822 (ph. 946-1748 or 955-5131)

**Niimalu-Nawiliwili Tenants' Assoc.** Very successful anti-eviction group on Kauai. Slide show, speakers, tours of community, literature. c/o Stanford Achi, Box 382, Lihue, Kauai 96766

**Ohana o Maha'ulepu** Anti-development community group on Kauai. Slide show, speakers, literature. c/o Tamara Wong, Dave Chang, Box 712, Koloa, Kauai 96756

**OPEIU, AFL-CIO** Office and professional workers' union, interested in organizing. Speakers available. 707 Alakea St. Rm. 208, Hon. 96813 (ph. 531-2220)

**Pacific Courier** Biweekly newspaper emphasizing news on the Filipino community in Hawaii and the U.S., and developments in the Philippines. c/o 905 Umi St., Rm. 102, Hon. 96819

**Pahayag** Monthly newsletter opposing martial law, reporting developments in the Philippines. P.O. Box 11087, Hon. 96828

**Peace Education Project** Peace group involved in anti-nuclear campaign in Hawaii. Literature, slides, speakers. c/o Jim Albertini, 1918 Univ. Ave. Hon. 96822 (ph. 949-1210)

**People Against Chinatown Evictions (PACE)** Community group fighting "urban renewal" and evictions in Chinatown. Speakers, slide show, video tape and literature. 121 N. Pauahi St. Hon. 96817 (ph. 537-9211)

**People's Coalition for Welfare and Employment** Community group of welfare recipients, unemployed workers, public housing tenants and their allies. Slide show, speakers, newsletter, literature. P.O. Box 27509, Hon. 96827 (ph. 293-5088 or 293-5439)

**People's Fund, Inc.** Social change funding agency. Films, slide shows, video tape equipment (through a People's Fund Video Collective), funding for initiating or sustaining social change projects in schools or the community. P.O. Box 11208, Moiliili Station, Hon. 96828 (ph. 595-7362)

**Protect Kahoowale Ohana** Hawaiian struggle organization fighting for the return of military-held lands to the people. Video tape, speakers, slide show, literature. P.O. Box 27823, Chinatown Station, Hon. 96827 (ph. 841-5961).

**Red Flag Bookstore** Alternative book store with wide selection of movement and radical literature. 12 N. School St., Hon. 96817 (ph. 538-3129)

**Union of Democratic Filipinos** National and local community group, mass socialist organization supports the anti-martial law and people's struggles for a new society in the Philippines. Slide show, speakers, literature, national newspaper, *Ang Katipunan*. 625-G Kunawai Ln. Hon. 96817 (ph. 537-1326)

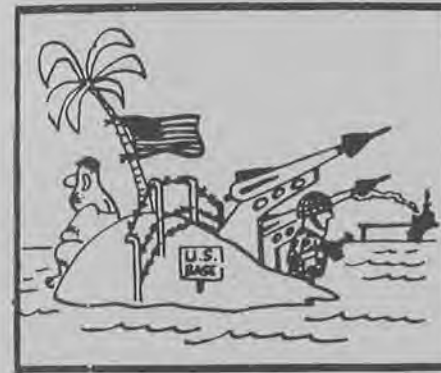
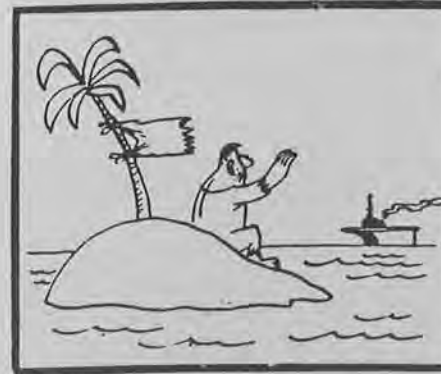
**U.S.-China People's Friendship Assoc.** Non-profit educational organization founded to promote friendship between the peoples of the United States and the People's Republic of China. Publishes a monthly newsletter, sponsors films, slideshows, lectures, and tours of China, promotes normalization of diplomatic relations between the two countries. 410 Nahua St., Hon. 96815 (ph. 923-5669).

**U.S.-Cuba Peoples Friendship Assn.** Community group founded in 1976 to promote friendship between peoples of Cuba and the U.S. and Hawaii. Newsletter, speakers, literature, slides. c/o Ed Casey, 66-377 B Haleiwa Rd., Haleiwa, HI. 96712 (ph. 637-6165)

**Waiahole-Waikane Community Assoc.** A leading anti-eviction community organization. Video tapes, film, slide shows, literature, speakers, youth organization, *No o Pio Waiahole-Waikane*. P.O. Box 1202, Kaneohe 96744 (ph. 239-8963). Two video tapes on Waiahole-Waikane and the Feb. 1976 anti-eviction march are now available. Call 595-7362.

**Workers Support Committee** Labor support group formed to support key workers' struggles (public workers, phone workers, etc.) Slide shows, photos, literature, speakers. c/o 2252 Puna St. Hon. 96817 (ph. 595-7362)

**Youth Action/Youth Congress** Youth organizing group for social change. Speakers, other resources, literature, other assistance. c/o 1212 University Ave. Hon. 96814 (ph. 949-1196)



## T'anks to All

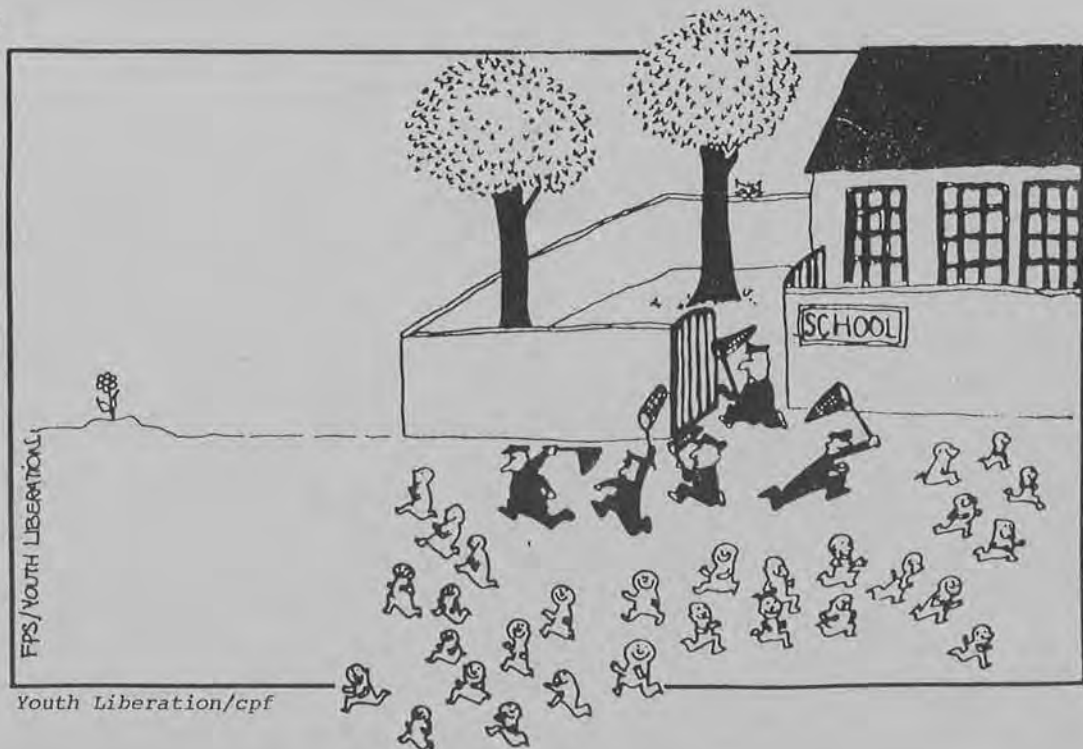
The staff of Youth Action/Youth Congress gratefully acknowledges the kokua given us by the following groups and individuals:

- Mokauea, Chinatown and Waiahole-Waikane communities (for tours)
- U.H. Ethnic Studies Program (for materials)
- Hale Mohala School
- Hui O Imi Hale
- People's Fund
- Associated Students of the University of Hawaii
- Church of the Crossroads
- Hawaii Bicentennial Commission (John Pincetich)
- U.H. Housing Office staff (especially Randy Chambliss) and U.H. Saga Food Service
- Linton and Dana Park (sound recording)
- New Cinema
- May Day Dancers
- Chuck Khim, Gary Krane (video crew)
- All the speakers, volunteers, discussion leaders and participants in Youth Congress IV (1976).
- ALL OTHERS we may have forgotten to list but whose help was nevertheless really appreciated.



## Youth Congress Materials Now Available

A Youth Congress IV videotape and slides, as well as many photos, are also available from Youth Action or Hui Imi Pono, care of the Youth Action office (949-1196)



## IT'S OUR FUTURE!

This booklet is the story of how youth can come together, learn from each other, and plan joint actions and organize to fight for the kind of future we want.

Since our Youth Congress, the Waiahole-Waikane people won a major victory in halting evictions and forcing the State to come up with funds to buy Waiahole Valley. This was an inspiration to people throughout the islands and the Pacific region. By fighting back and uniting together, we learned we can beat some of the biggest developers and landowners in Hawaii.

The struggles of the Hawaiian people are picking up steam—around Kahoolawe, Makua, in support of

anti-development struggles in Ewa and Waianae. The Micronesian people are organizing against the Palau oil superport and military bases dumped on their islands. They are learning from Hawaii's experiences and struggles.

This booklet is dedicated to these struggles, to spreading the word about them, and fanning the flames of outrage arising everywhere.

For more information, and for more copies of this booklet, call the **Youth Action/Micronesian Support** office, ph. 949-1196, or Giff Johnson at 237-8531, or write us c/o 1212 University Avenue, Hon. Hi. 96826.

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This booklet was prepared by the Youth Action/Youth Congress staff. Photos by Lisa Hanberry, Giff Johnson and John Witeck. Lay-out by Charlie Brockman.